

English 1A Reflective Analysis Rubric

	Excellent	Good	Competent	Poor	Failing
Reflection: Of writing process with specific and varied examples.	Creative, insightful, and/or compelling reflection.	Engaging reflection with a clear point.	Adequate reflection with all of the basic elements.	Undeveloped reflection, may lack basic elements.	Ineffective reflection, missing some of the basic elements.
Development: Support of claims.	Ideas effectively and fully developed with strong support; clear, apt reasoning.	Ideas strongly developed with good support and reasoning, but may contain a weak section.	Ideas adequately developed with some reasoning. Some support for the core argument.	Poorly developed ideas, makes claims without support.	Underdeveloped, disconnections between claims and any support, weak support.
Organization: Essay- and paragraph-level.	Eloquent and strategic order and transitions in paragraphs, sentences.	Clear, effective organization and transitions.	Adequate, but limited organizational strategy.	Confusing order and/or transitions in paragraphs, sentences.	Lacking a clear organizational strategy.
Usage: Control of grammar, mechanics, and syntax.	Consistent and eloquent use of correct and varied English syntax.	Clear syntax, maybe minor problems with grammar, mechanics.	Easily corrected problems with syntax, grammar, mechanics.	Frequent problems with syntax, grammar, mechanics that impeded meaning and clarity.	Syntax, grammar, mechanics that impede clarity. Language is confusing.
Format / Proofreading: Appropriate formats and proofreading.	Nearly perfect formatting and proofing.	Minor or occasional formatting or proofing problem(s).	Formatting or proofing errors that draw attention to themselves.	Many significant formatting problems and/or proofing errors.	Disregard of formatting, many proofreading errors.