

Review sheet for Chapter 1: Introduction to the study of Stereotyping & Prejudice

A. Concepts discussed in lecture

1. Definition(s) of stereotype
2. Stereotype content
3. Cultural vs individual stereotypes
4. Positive & negative stereotypes
5. Definition(s) of prejudice
6. Smith's Social Emotion theory of prejudice
7. Definition of discrimination
8. Individual vs institutional discrimination
9. Relationships among stereotypes, prejudice, & discrimination
10. LaPiere (1934) study
11. Worchel & Andreoli (1978) study
12. Group attitudes

B. Concepts discussed in text (may or may not be covered in lecture)

1. stereotype measurement
2. individual differences in stereotyping
3. group-level explanations of stereotypes
4. cognitive consistency theories
5. attribution theory
6. categorization
7. cognitive miser
8. motivated tactician

Review sheet for Chapter 2: Origin & Maintenance of Stereotypes & prejudice

A. Concepts discussed in lecture

1. Categorization
  - a. why we categorize
  - b. Macrae, Milne, & Bodenhausen (1994)
  - c. Kinds of categories
  - d. Factors determining category use
  - e. Macrae, Bodenhausen, & Milne (1995)
  - f. 4 consequences of categorization
  - g. outgroup homogeneity effect
  - h. Park & Rothbart (1982)
  - i. Ingroup bias
  - j. Factors making category-use less likely
  - k. Fiske & Neuberg's continuum model
2. Illusory correlation
3. Hamilton & Gifford (1976)
4. Motivational factors in stereotype formation
5. Social learning of stereotypes
6. Factors maintaining stereotypes
  - a. Sagar & Schofield (1980)
  - b. Group-serving bias
  - c. Howard & Rothbart (1980)
  - d. Subtyping
  - e. Belief pverance
  - f. Ross, Lepper, & Hubbard study
  - g. Self-fulfilling prophecy
  - h. Word, Zanna, & Cooper studies
7. Social Identity theory
  - a. assumptions
  - b. minimal group studies
  - c. MD strategy
8. Scapegoat theory or Frustration-aggression theory of prejudice
  - a. Hovland & Sears (1940)
9. Realistic group conflict theory
10. Relative deprivation theory

B. Concepts discussed in text (may or may not be covered in lecture)

1. Categorization
2. Why we categorize
3. Types of categorization
4. Ingroups and outgroups
5. Outgroup homogeneity effect
6. Ingroup bias or favoritism
7. Social learning
8. Childhood intergroup contact
9. Value transmission in families
10. Stereotypes & prejudice in the media
11. Implicit theoris
12. Efficiency of stereotypes
13. Selective attention to stereotype-relevant information
14. Subcategorization or subtypes
15. Illusory correlations
16. Motivation
17. Social identity theory
18. Optimal distinctiveness theory
19. Scapegoat theory
20. Relative deprivation theory
21. Realistic group conflict theory
  - a. Sherif's Robber's Cave experiments

Psychology 191

Psychology of Prejudice

Dr. Asuncion

## **REVIEW SHEET FOR CHAPTER 3 -- Feeling vs thinking in the Activation of Stereotypes**

### A. Concepts covered in lecture

1. incidental vs integral affect
2. chronic racial affect vs episodic racial affect
3. research on chronic racial affect
  - a. Stephan & Stephan
  - b. Dijker (1987)
4. effects of positive mood
  - a. Bodenhausen, Kramer, & Suesser (1994)
  - b. Stroessner & Mackie (1993)
  - c. reasons for positive mood's effects
    - i. cognitive
    - ii. motivational
5. effects of negative mood
  - a. anger & anxiety
  - b. sadness
    - i. Stroessner & Mackie (1993)
    - ii. Bodenhausen, Sheppard, & Kramer (1994)
    - iii. reasons for negative mood's effects
6. implicit vs explicit memory
7. research on implicit stereotyping
  - a. Banaji, Harden, & Rothman (1993)
  - b. Wittenbrink, Judd, & Park (1997)
  - c. Effects on behavior
    - i. Chen & Bargh (1997)
8. stereotype suppression
  - a. Wegner's explanation for "rebound effect"
  - b. Research on stereotype suppression
    - i. Macrae, Bodenhausen, Milne, & Jetten (1994)
  - c. Limitation of rebound effect
    - i. Monteith, Spicer, & Tooman (1998)

### B. Concepts covered in text

1. aversive racism
2. implicit cognition
3. subliminal messages
4. Implicit vs explicit memory
5. Implicit stereotyping

6. Dissociation model of prejudice (Devine)
7. Lepore & Brown (1997) study
8. Modern racism scale
9. Stereotype suppression
10. Issues for future research